

## Government Distance Learning Packet Phase 3

Teacher: \_\_\_\_\_

Teacher's Email \_\_\_\_\_

School: \_\_\_\_\_

Virtual Office Hours: \_\_\_\_\_ Conference Call Dial-in Number: \_\_\_\_\_ Dial-in Access Code \_\_\_\_\_

Online Meeting URL: \_\_\_\_\_ Online Meeting ID \_\_\_\_\_

May 4	May 5	May 6	May 7	May 8
Standard: USG Standards 1-4  Learning Tasks  Communication:  _____	Standard: USG Standards 1-4  Learning Tasks  Communication:  _____	Standard: USG Standards 1-4  Learning Tasks  Communication:  _____	Standard: USG Standards 1-4  Learning Tasks  Communication:  _____	Standard: USG Standards 1-4  Learning Tasks  Communication:  _____
Extension Activities:	Extension Activities:	Extension Activities:	Extension Activities:	Extension Activities:



Government Distance Learning Packet Phase 3

May 11	May 12	May 13	May 14	May 15
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Standard: USG Standards 1-4

Learning Tasks

# Government Distance Learning Choice Projects

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## Building & Assessing Your Own Public Opinion Poll

Background: Since George Gallop first created a poll in 1932, polling has erupted into a multi-billion dollar industry which can be seen in the major news stores and even discussed in high school government classes. The polls candidates (usually the president); their preferences about possible course of government action; and their general attitudes toward politics and the political process.

This project can be completed electronically with survey monkey or by on paper by contacting (phone call, email, social media) students from SAHS and beyond. If you choose to complete it on paper, you will tally your results and display your data.

### UTILIZING SURVEY MONKEY

Set up an account at [surveymonkey.com](http://surveymonkey.com) using your school email. Design your own survey on the political issue you have selected.

Develop and type your questions and the desired response type (multiple choice, scale).

You will select your sample and send out your poll via email or send a link on a social media app (appropriate). Survey monkey will tabulate your results for you to interpret and display.

Steps:

1. Create a Public opinion poll, 10 questions on a particular public policy area.

Select your area of interest in current public policy. (use the policy areas from current events)

Each student will develop a political opinion poll with either multiple choices or on a 5 point rating scale. The survey can, if you able, be approved by your teacher prior to be administered.

In addition to the ten questions, your poll must include demographic data including gender, grade level, race/ethnicity, and political party (provide options in survey)

The wording of your poll questions is critical. The wording of your poll questions is critical. The wording of your poll questions is critical. Otherwise your public opinion poll results will not be reliable.

2. Select the Population Sample

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<ul style="list-style-type: none"><li>x Go to survey monkey</li><li>x Create an account<ul style="list-style-type: none"><li>o Name survey</li><li>o Category</li><li>o This is a free tool, they will try to get you to upgrade, just click no.</li></ul></li><li>x Choose either A. multiple choice or 5 point rating scale</li><li>x Type in questions</li><li>x Create an email survey option if you know your samples email or you can embed it into a social media app you currently use.</li><li>x Be sure to collect demographic information on your respondents.</li></ul>	<ul style="list-style-type: none"><li>x Create a chart to record your answers</li><li>x List the 10 questions and record responses.</li><li>x Be sure to collect demographic information from your respondents.</li></ul>
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3.

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Issues:	Sources:

Interest Group Brochures

As a member of your interest group, you will create a brochure promoting your interest

JURXS·V LGHDV DQG WKH SROLFLHV WKH\ VXSSRUW <RXU EURFK  
 propaganda technique and include:

x \$ WLWOH SDJH ZLWK WKH LQWHUJUDY JURXS·V QDPH ORJR

Your brochure should look like this:



